

Communication strategies

About this Illustration of Practice

The teacher adopts several techniques to communicate with students. These include verbal instructions, picture cues and posters. Together, the students and teacher have developed a set of classroom expectations. She also uses simple hand gestures and facial cues to help students understand what is expected. She has developed strategies to engage students and help them to focus, participate and achieve success in classroom activities.



Standards

Standard 3

Plan for and implement effective teaching and learning

Focus area 3.5

Use effective classroom communication

Proficient

Descriptor: Use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement and achievement.

Other descriptors

Standard 4

Create and maintain supportive and safe learning environments

Focus area 4.2

Manage classroom activities

Proficient

Descriptor: Establish and maintain orderly and workable routines to create an environment where student time is spent on learning tasks.

Discussion questions

1. What type of communication cues do you use in your classroom? How are these negotiated with students?
2. What type of routines do you follow in your classroom to help engage students and help them focus when changing from one activity to another?

Learning context

The students of this junior primary school teacher come from many backgrounds and have a range of ability levels. The teacher has set up clear routines using a range of teaching strategies. Students understand the class routines and respond to them positively.

School context

Seaford K7 Birth-Y7 Campus
South Australia

Year level: Year 1 Year 2 Year 3

Related subject: English Mathematics Technologies

Stage of schooling: Primary

School type: Government

School location: Metropolitan

[View school location in Google Maps](#)

